

FIRST SUMMATIVE ASSESSMENT

SESSION 2026-27

SUBJECT - MATHEMATICS

CLASS - 1

DATE

NAME

ROLL NO.

GRADE

SCHOOL NAME

Q1. Look at the picture and answer.



- (a) Which object is near the tree?
- (b) Which object is far from the tree?

Q2. Fill in the missing numbers.

- (a) 1, 2, ____, 4, ____, 6
- (b) 9, ____, 11, ____, 13
- (c) 16, 17, ____, 19, 20

Q3. Add.

- (a) $3 + 2 = \dots\dots\dots$ (b) $5 + 4 = \dots\dots\dots$
- (c) $7 + 1 = \dots\dots\dots$

Q4. Look at the picture.

Objects	Will Roll	Will Slide	Will roll and slide

Name one object that will roll =

Name one object that will slide =

Q5. Look at the groups and write the number.

Group	and	Loose	=	Total
 (10)		 (3)	=	 (13)
 (10)		 (4)	=	 (14)
 (10)		 (2)	=	 ()
 ()		 ()	=	 (17)

(a) 1 group of ten and 3 ones =

(b) 1 group of ten and 6 ones =

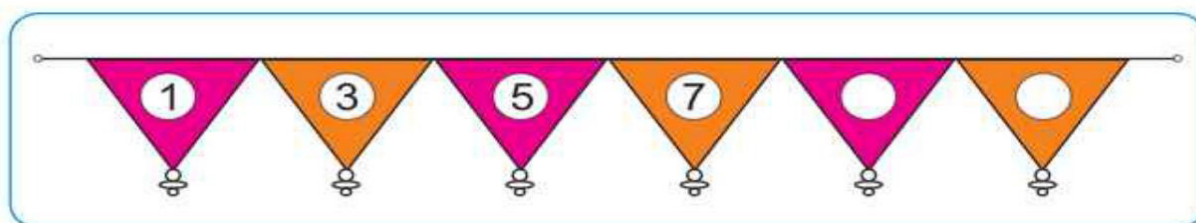
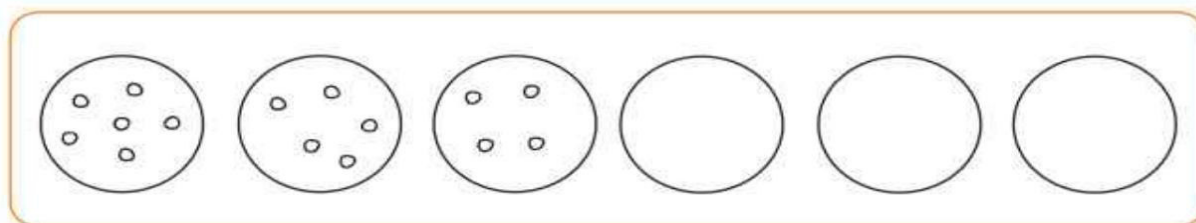
(c) 2 groups of ten =

Q6. Subtract.

(a) $8 - 3 = \dots\dots\dots$ (b) $10 - 4 = \dots\dots\dots$

(c) $12 - 2 = \dots\dots\dots$

Q7. Complete the pattern.



(a) Circle, triangle, circle, triangle, _____, _____

(b) 2, 4, 6, _____, _____

Q8. Compare and write >, < or =.

(a) $7 \underline{\hspace{1cm}} 5$ (b) $4 \underline{\hspace{1cm}} 9$ (c) $6 \underline{\hspace{1cm}} 6$

Teacher's Remarks

FIRST SUMMATIVE ASSESSMENT

SESSION 2026-27

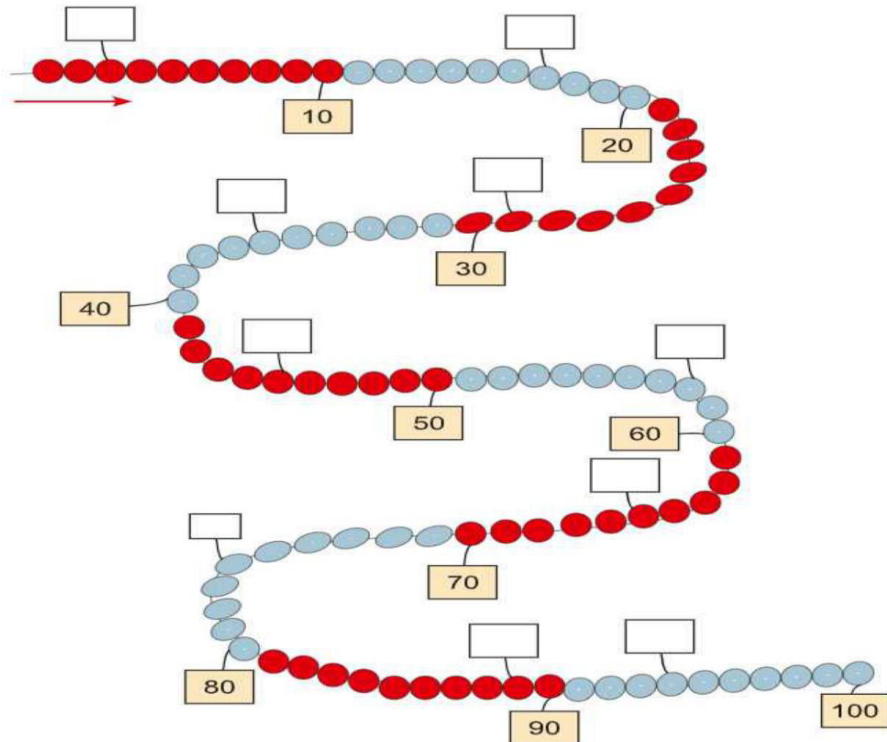
SUBJECT - MATHEMATICS CLASS - 2

DATE

NAME ROLL NO.

GRADE

Q1. Use the number path and fill the missing numbers.



(a) 21, 22, ____, 24, ____, 26

(b) 47, ____, 49, ____, 51

Q2. Write the numerals.

(a) Sixty-four =

(b) Eighty-nine =

(c) Thirty-seven =

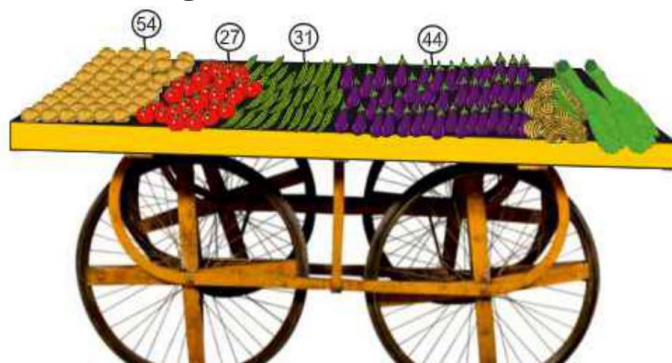
Q3. Solve the following.

(a) $27 + 15 =$

(b) $54 - 22 =$

(c) $36 + 18 =$

Q4. Read the numbers on the vegetable cart.



(a) Greatest number =

(b) Smallest number =

(c) Difference between greatest and smallest =

Q5. Look at the month table and write the number of days.

January	February	March	April
Festival/Celebration Republic day	Festival/Celebration	Festival/Celebration	Festival/Celebration
Number of days- 31	Number of days	Number of days	Number of days

May	June	July	August
Festival/Celebration	Festival/Celebration	Festival/Celebration	Festival/Celebration
Number of days	Number of days	Number of days	Number of days

September	October	November	December
Festival/Celebration	Festival/Celebration	Festival/Celebration	Festival/Celebration
Number of days	Number of days	Number of days	Number of days

- (a) March =
 (b) June =
 (c) September =

Q6. Solve the money questions.

- (a) ₹20 + ₹10 + ₹5 =
 (b) How many ₹2 coins make ₹10?
 (c) ₹50 - ₹20 =

Q7. Read the price tags and answer.



- (a) Which item has the price ₹30?
 (b) Which item has the price ₹45?
 (c) ₹30 + ₹15 =

Q8. Complete the number patterns.

- (a) 15, 20, 25, _____, _____
 (b) 42, 39, 36, _____, _____
 (c) 7, 14, 21, _____, _____

SESSION 2026-27

DATE

GRADE

Q1. Look at the locality picture and answer.



(b) Name one natural thing shown in the picture.

(c) Water should not be _____.

(b) Name one facility found in your locality.

Q4. Look at the birthday picture.



(b) Name one healthy food item shown in the picture.

Q5. Look at the good and bad habits pictures.



Take A Bath



Brush Your Teeth



Do Exercise



Wash your hands



Sleep on time

These three are not good habits. Why?



Throwing Garbage on the road



Wasting water



Animal teasing

(a) Write any two good habits shown in the picture.

(b) Write one bad habit shown in the picture.

Q6. Write True or False.

(a) We should brush our teeth every day. _____

(b) We should waste water. _____

(c) We should wash our hands before eating. _____

(d) We should keep our surroundings clean. _____

Q7. Look at the forest picture.



(a) Name one animal shown in the picture.

(b) Name one bird shown in the picture.

(c) Why should we protect forests?

Q8. Match the following.

- | | | |
|----------------|---|----------------------|
| 1. Tree | - | (a) Gives shade |
| 2. Water | - | (b) Helps us to live |
| 3. Cleanliness | - | (c) Keeps us healthy |

Teacher's Remarks

FIRST SUMMATIVE ASSESSMENT

SESSION 2026-27

SUBJECT - MATHS

CLASS - 3

DATE

NAME

ROLL NO.

GRADE

SCHOOL NAME

Q1. Look at the pictures and write the correct shape name.

	Match box,	Cuboid
		Sphere
		Cube
		Cone
		Cylinder

(a) Matchbox =

(b) Ball =

(c) Dice =

Q2. Fill in the missing numbers.

(a) 101, 102, ____, 104, ____, 106

(b) 210, ____, 230, ____, 250

(c) 395, 396, ____, 398, 399

Q3. Solve.

(a) $245 + 132 =$

(b) $500 - 276 =$

(c) $318 + 241 =$

Q4. Look at the Maandana pictures.



(a) How many squares can you see in the first design?

(b) Which design has a circle in the centre?

Q5. Look at the jujube collection picture.



- (a) Which child has collected the most jujubes?
(b) Which child has collected the least jujubes?

Q6. Complete the multiplication.

- (a) $4 \times 6 = \dots\dots\dots$ (b) $5 \times 7 = \dots\dots\dots$
(c) $3 \times 8 = \dots\dots\dots$ (d) $6 \times 5 = \dots\dots\dots$

Q7. Look at the Republic Day picture.



- (a) How many flags are shown on the table?
(b) 6 flags are shared equally among 2 children. Each gets _____.

Q8. Solve the divisions.

- (a) $24 \div 4 = \dots\dots\dots$
(b) $35 \div 5 = \dots\dots\dots$
(c) $18 \div 3 = \dots\dots\dots$

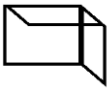
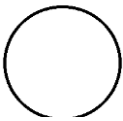
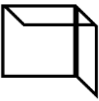
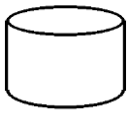
Teacher's Remarks

FIRST SUMMATIVE ASSESSMENT

SESSION 2026-27 | SUBJECT – MATHEMATICS | CLASS – 3

Name : _____		Roll No. : _____	Date : _____
Class : 3	Grade : _____		

Q.1 Look at the shapes. Write the name of each shape.

				
_____	_____	_____	_____	_____
—	—	—	—	—

Q.2 Trace the shapes. Then draw one more shape of your choice.



My shape: _____

Q.3 Complete the number sequence.

96, 97, 98, ____, ____, 101	102, ____, 104, ____, 106, ____
110, 111, ____, ____, 114, ____	120, ____, 122, ____, ____, 125

Q.4 Write the numbers in words.

(a) 103 = _____

(b) 118 = _____

Q.5 Write the place value of the underlined digit.

(a) 124 → 2 is in the _____ place.

(b) 305 → 3 is in the _____ place.

Q.6 Put >, < or =.

(a) 46 ____ 64 (b) 125 ____ 125

(c) 208 ____ 180 (d) 97 ____ 79

Q.7 Look at the picture. Count the bundles and the loose sticks.



Bundles = _____

Loose sticks = _____

Q.8 Add.

(a) $24 + 15 =$ _____

(b) $36 + 22 =$ _____

(c) $41 + 18 =$ _____

(d) $53 + 16 =$ _____

Q.9 Subtract.

(a) $58 - 23 =$ _____

(b) $76 - 34 =$ _____

(c) $90 - 40 =$ _____

(d) $65 - 21 =$ _____

Q.10 Use the number line.

0 — 10 — 20 — 30 — 40 — 50

(a) $20 + 10 =$ _____

(b) $40 - 10 =$ _____

Q.11 Look at the three strings. Circle the longest string.



Circle: A B C

Q.12 Draw and colour.

Draw one object that looks like a sphere and one object that looks like a cone.

SPHERE

CONE

FIRST SUMMATIVE ASSESSMENT

SESSION 2026-27

SUBJECT -
ENVIRONMENTAL
STUDIES

CLASS - 4

DATE

NAME

ROLL NO.

GRADE

SCHOOL NAME

Q1. Look at the picture and answer.



(a) Name one coarse grain shown in the picture.

Answer =

(b) Write one benefit of eating coarse grains.

Answer =

Q2. Fill in the blanks.

(a) Seeds need _____, air and water to germinate.

(b) People in a village do different _____.

(c) We should keep our surroundings _____.

Q3. Answer in one sentence.

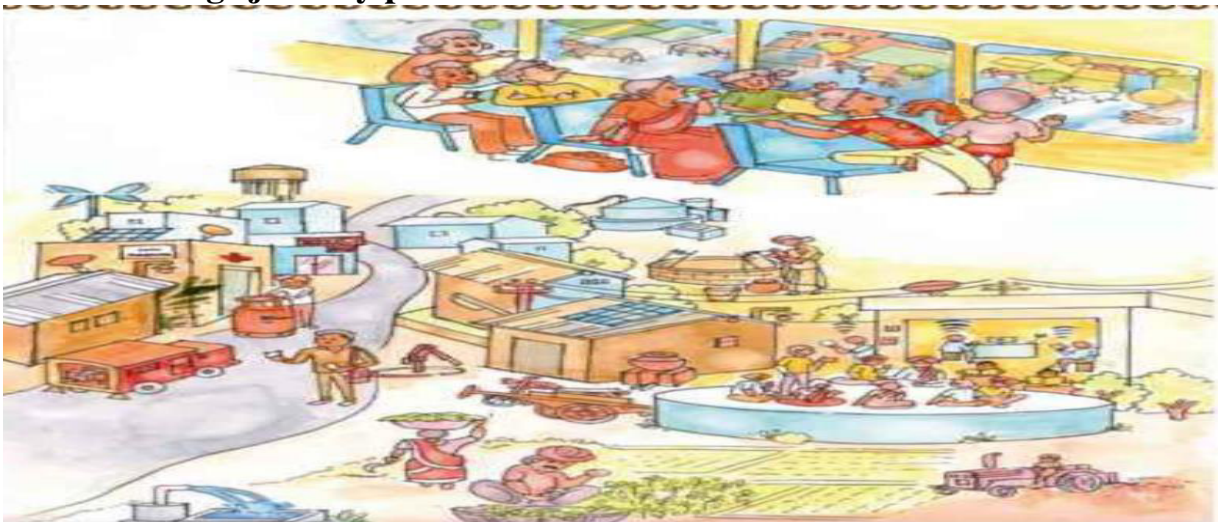
(a) Why are trees important for the environment?

.....

(b) Name one traditional occupation found in a village.

.....

Q4. Look at the village journey picture.



(a) Name one facility you can see in the village.

Answer =

(b) Name one activity people are doing there.

Answer =

Q5. Look at the seed-growth pictures.



(a) Which stage comes first?

Answer =

(b) What grows from the seed after the first stage?

Answer =

Q6. Write True or False.

(a) Air and water are needed for seed germination. _____

(b) Trees are useful for the environment. _____

(c) Throwing garbage on the road keeps the surroundings clean. _____

Q7. Look at the desert journey picture.



(a) Name one animal shown in the picture.

Answer =

(b) Name one thing used by the travellers.

Answer =

Q8. Match the following.

1. Tree - (a) Gives us shade

2. Farmer - (b) Grows crops

3. Clean water - (c) Keeps us healthy

Teacher's Remarks

FIRST SUMMATIVE ASSESSMENT

SESSION 2026-27

SUBJECT -
MATHEMATICS

CLASS - 4

DATE

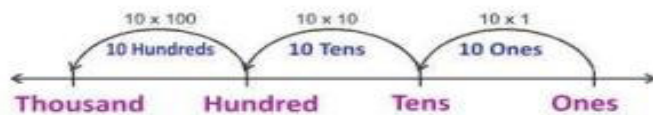
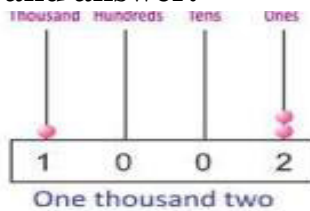
NAME

ROLL NO.

GRADE

SCHOOL NAME

Q1. Look at the place-value charts and answer.



How many ones make one ten?

How many tens make one hundred?

How many hundreds make one thousand?

(a) What number is shown in the third chart?

(b) What is the place value of 2 in that number?

Q2. Write the numerals.

(a) Three thousand five hundred and six =

(b) Seven thousand forty =

(c) Nine thousand nine hundred =

Q3. Solve.

(a) $327 + 145 =$

(b) $804 - 276 =$

(c) $625 + 234 =$

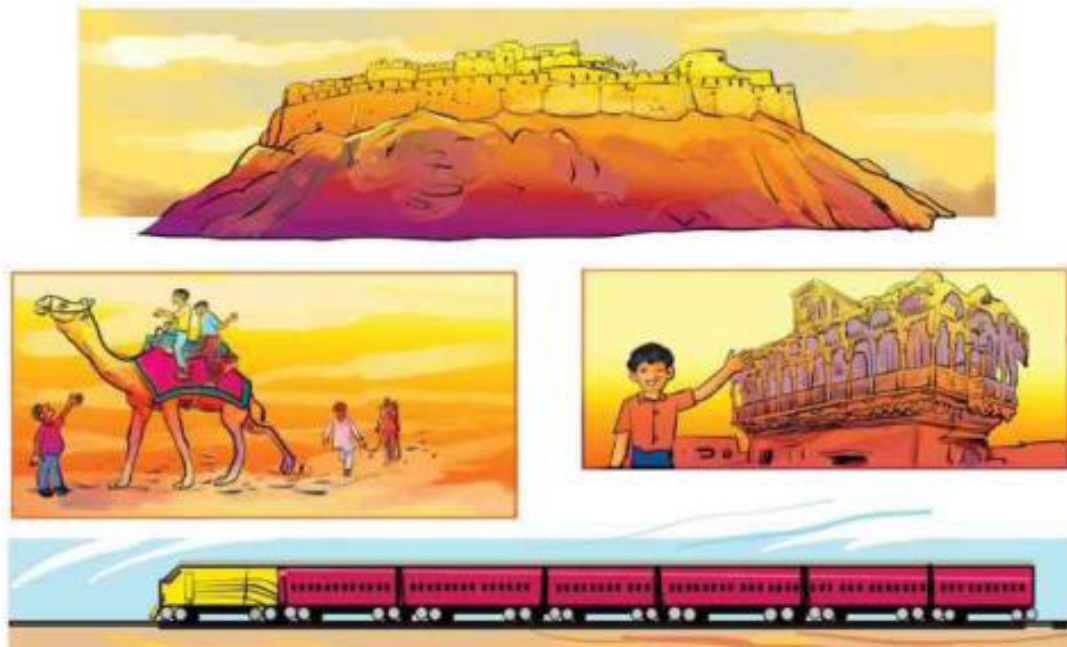
Q4. Look at the birthday-party picture.



(a) How many children are at the party?

(b) How many children are wearing party caps?

Q5. Look at the Jaisalmer trip picture.



- (a) Name the place shown in the main picture.
(b) Name one mode of transport shown in the picture.

Q6. Complete the multiplication.

- (a) $7 \times 4 = \dots\dots\dots$ (b) $8 \times 6 = \dots\dots\dots$
(c) $9 \times 5 = \dots\dots\dots$ (d) $6 \times 7 = \dots\dots\dots$

Q7. Look at the multiplication table picture.

2×1 2	2×2 4	2×3 6	2×4 8	2×5 10	2×6 12	2×7 14	2×8 16	2×9 18	2×10 20
5×1 5	5×2 10	5×3 15	5×4 20	5×5 25	5×6 30	5×7 35	5×8 40	5×9 45	5×10 50
7×1 7	7×2 14	7×3 21	7×4 28	7×5 35	7×6 42	7×7 49	7×8 56	7×9 63	7×10 70

- (a) $7 \times 5 = \dots\dots\dots$
(b) $8 \times 6 = \dots\dots\dots$

Q8. Solve the divisions.

- (a) $56 \div 7 = \dots\dots\dots$
(b) $72 \div 8 = \dots\dots\dots$
(c) $45 \div 5 = \dots\dots\dots$

FIRST SUMMATIVE ASSESSMENT

SESSION 2026-27

SUBJECT - EVS

CLASS - 5

DATE

NAME

ROLL NO.

GRADE

SCHOOL NAME

Q1. Look at the picture and answer.



(a) Name one food item shown in the picture.

(b) Name one person who is preparing food.

Q2. Fill in the blanks.

(a) Millet is a type of _____ crop.

(b) Curd and buttermilk are good for _____.

(c) Food crops are grown in different _____.

Q3. Answer in one or two sentences.

(a) Why is a balanced diet important?

.....

(b) Name any two crops grown in Rajasthan.

.....

Q4. Look at the bird picture.



(a) Name one bird shown in the picture.

(b) Name one other animal shown in the picture.

Q5. Look at the picture of skilled helpers.



(a) Name any two skilled workers shown in the picture.

.....

(b) Why do different workers need one another?

.....

Q6. Write True or False.

(a) A farmer grows crops. _____

(b) A carpenter works with wood. _____

(c) A tailor stitches clothes. _____

(d) A cleaner helps to keep a place clean. _____

Q7. Look at the transport picture.



(a) Name one means of transport in the picture.

(b) Why are traffic rules necessary?

.....

Q8. Match the following.

1. Bus - (a) Sends letters

2. Postal service - (b) Road transport

3. Mobile phone - (c) Quick communication

Teacher's Remarks

FIRST SUMMATIVE ASSESSMENT

SESSION 2026-27

SUBJECT - MATHS

CLASS - 5

DATE

NAME

ROLL NO.

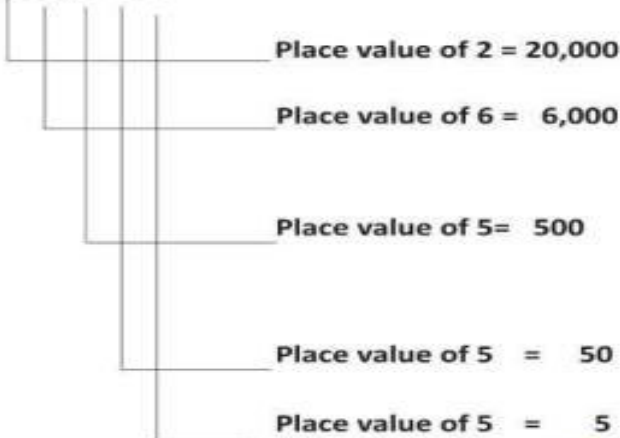
GRADE

SCHOOL NAME

Q1. Look at the place-value picture and answer.

The place value of each digit in the number 26,555 formed while playing on the game board is as follows-

2 6, 5 5 5



find the place value of each digit in the given number -

- 45,672
- 36,897
- 21,987
- 69,087
- 94,671
- 17,516

(a) What is the place value of 2 in 26,555?

(b) What is the place value of 6 in 26,555?

Q2. Write the correct symbol >, < or =.

(a) 48,765 ____ 48,756

(b) 70,040 ____ 70,400

(c) 99,999 ____ 100,000

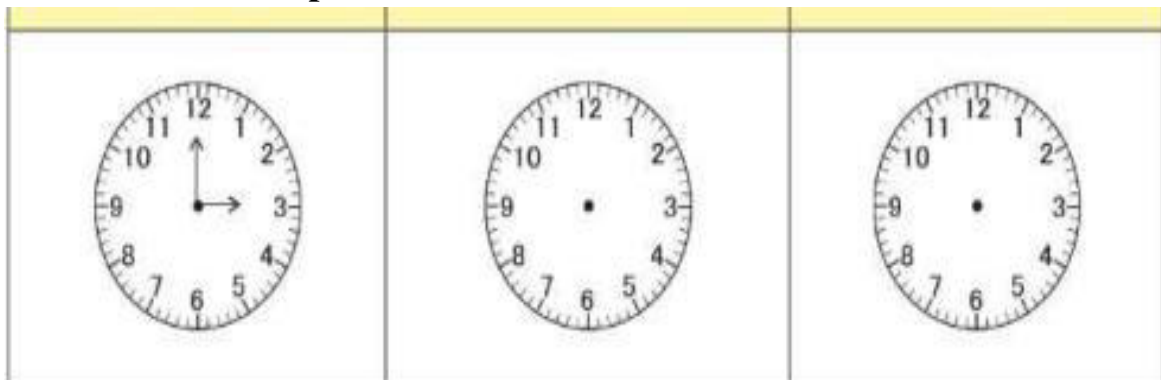
Q3. Solve the following.

(a) $36,745 + 18,256 =$

(b) $80,000 - 27,586 =$

(c) $45,678 - 19,999 =$

Q4. Look at the three clock pictures.



(a) Which clock shows a right angle?

(b) Which clock shows an acute angle?

Q5. Look at the multiplication work.

first bus = 665×8					
Ticket	600	60	5		
8	600×8 = 4800	60×8 = 480	5×8 = 40		
$4800 + 480 + 40$ Rs. =					
Rs.					

$$= (600 \times 8) + (60 \times 8) + (5 \times 8)$$

$$= 4800 + 480 + 40$$

$$= \dots\dots\dots \text{Rs.}$$

Total amount of 42 tickets prepared for second bus = 665×42

	600	60	5
40	600×40 = 24000	60×40 = 2400	5×40 = 200
2	600×2 = 1200	60×2 = 120	5×2 = 10

$$24000 + 2400 + 200 + 1200 + 120 + 10 \text{ Rs.} = \dots\dots\dots \text{Rs.}$$

$$665 \times 42$$

$$= (600 + 60 + 5) \times (40 + 2)$$

$$= (600 + 60 + 5) \times 40 + (600 + 60 + 5) \times 2$$

$$= (600 \times 40) + (60 \times 40) + (5 \times 40) +$$

$$(600 \times 2) + (60 \times 2) + (5 \times 2)$$

$$= \dots\dots\dots + \dots\dots\dots + \dots\dots\dots$$

$$+ \dots\dots\dots + \dots\dots\dots + \dots\dots\dots$$

$$= \dots\dots\dots \text{Rs.}$$

- (a) $665 \times 8 = \dots\dots\dots$
 (b) $665 \times 42 = \dots\dots\dots$

Q6. Solve the following.

- (a) $72 \times 15 = \dots\dots\dots$
 (b) $3,600 \div 45 = \dots\dots\dots$
 (c) $9,675 \div 45 = \dots\dots\dots$

Q7. Look at the equal-part pictures.



$\frac{1}{6}$



$\frac{1}{4}$



$\frac{1}{3}$



- (a) What fraction is shown beside the circle?
- (b) What fraction is shown beside the rectangle?

Q8. Solve the word problem.

A bus carries 45 children. How many children will 6 such buses carry?

Answer =

Teacher's Remarks