

# Grade 6-7 : Baseline Assessment

## Number Sense

1. Fill in the blanks -

(i) 879, ..... , ..... , ..... , 885

(ii) 2403, ..... , ..... , ..... , 2410



2. (i) Circle the largest number -

(a) 563, 365, 563, 635

(b) 389, 983, 389, 893

(ii) Write in ascending order -

(a) 846, 638, 946, 324, 589, 374

.....

(b) 2463, 4623, 5632, 8423, 4326, 2856

.....

(iii) Place the appropriate sign between following fractions <, >, =

$$\frac{3}{4} \square \frac{1}{4}, \quad \frac{1}{5} \square \frac{3}{5}, \quad \frac{6}{8} \square \frac{3}{4}$$

3. (i) Write the following numbers in figures/ words -

(a) Four hundred twenty four = .....

(b) ..... = 8056

(ii) Write the place value of digit 5 in the given numbers -

(a) 8465 = .....

(b) 5928 = .....

(iii) Show  $\frac{2}{5}$  on the number line -



4. (i) Write the expanded form of the given numbers -

(a) 846 = ..... (b) 2056 = .....

(ii) Without repeating the digits, make the largest and the smallest number from the digits 5, 6, 0 and 9.

(a) Smallest number = ..... (b) The largest number = .....

(iii) Look at the shaded part and represent them in fraction -



## Numerical Operations

5. Solve the following -

(i)  $\begin{array}{r} 389 \\ + 647 \\ \hline \end{array}$

(ii)  $\begin{array}{r} 569 \\ - 243 \\ \hline \end{array}$

(iii)  $\begin{array}{r} 24 \\ \times 9 \\ \hline \end{array}$

6. Fill in the blanks -

(i) 889 + 247 = .....

(ii) 421 + ..... = 946

(ii) 567 - ..... = 246

7. Solve it -

- (i) State the difference between the largest three digit number and the smallest four digit number -

.....

- (ii) There are 887 males and 896 females in a village, then how many males and females are there in the villages ?

.....

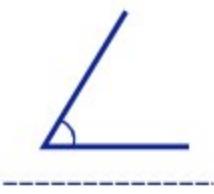
8. Solve it -

- (i)  $48 \div 6 = \dots$  (ii) Equivalent fraction  $\frac{3}{4} = \dots$  (iii) Multiple of 5 = .....

### Understanding of Shape and Space

9. Measure the following angles with the help of a protractor and write their measurement in degrees.

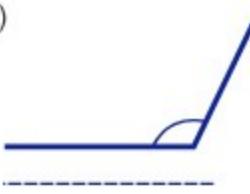
(i)



(ii)



(iii)



10. Make the given angles with the help of protractor -

(i)  $60^\circ$



(ii)  $75^\circ$



(iii)  $120^\circ$



11. Fill in the blanks -

- (i) Number of sides in a square ..... (3/4)

- (ii) Write the number of sides and corners (top) in the shape of 500 rupee note.

Sides = ..... Corner = .....

- (iii) Write the total number of faces (faces) and corners (vertices) in the dice.

Face = ..... Corner = .....

12. State true/false -

- (i) An angle which is equal to two right angles is called a straight angle. (True/False)

- (ii) The measure of a right angle is more than  $90^\circ$ . (True/False)

- (iii) Obtuse angle is equal to a right angle. (True/False)

### Understanding of Measurement

13. Fill in the blanks -

- (i) 5 Kgs = ..... gms (ii) 6250 grams = ..... kgs ..... grams (iii)  $2\frac{3}{4}$  Kg ..... grams

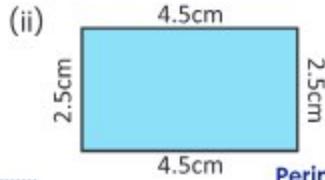
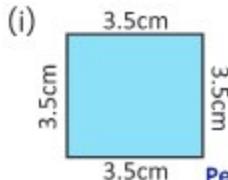
14. Fill in the blanks -

- (i) 2 kms = ..... meter      (ii) 1111 mm = ..... centimeter ..... millimeter  
(iii) Two and a quarter meter = ..... millimeter

15. Fill in the blanks -

- (i) 4 hours = ..... minutes      (ii) 160 seconds = ..... minutes .....  
(iii) quarter to two hours = ..... minutes

16. Find the perimeter of the figures given below -



## Data Management and Pattern Understanding

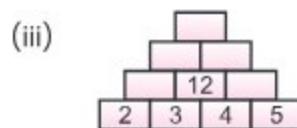
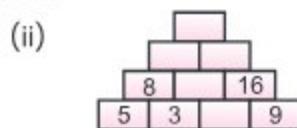
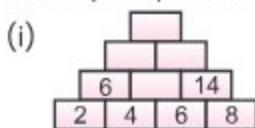
17. Write the numbers in tally marks -

- (i) Tally marks of 4 = ..... (ii) Tally marks of 7 = ..... (iii) Tally marks of 13 = .....

18. Follow the pattern below -

- (i) (ii) 18, 23, 28, 33, ..... (iii) 8, 16, 24, 32, .....

19. Identify the pattern and fill in the blanks -



20. The number of domestic animals in some families doing milk business are as follows -

2, 5, 4, 3, 2, 6, 5, 3, 3, 4, 2, 6, 5, 4 and 2

- (i) Write the data in the table given below -

- (ii) What is the number of families having 2 cattle ?

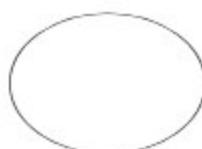
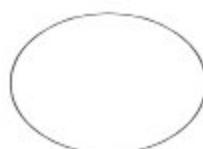
No. of Animals	Tally Marks	No. of Family
2		
3		
4		
5		
6		

- (iii) What is the total number of families having less than 5 animals ? .....

## Student Performance Record

Comment:

Student Group



Group-1

Group-2