

Baseline Assessment (प्रारंभिक मूल्यांकन)

- ◆ यह मूल्यांकन विद्यार्थी स्वविवेक से करेंगे।
- ◆ विद्यार्थी को सभी प्रश्न हल करने हैं।
- ◆ शिक्षक विद्यार्थी को केवल प्रश्न समझने में सहायता करेंगे।
- ◆ टिप्पणी करते समय शिक्षक विद्यार्थी की संपूर्ण शिक्षण गतिविधियों को ध्यान में रखेंगे।

1. Fill in the blanks with missing letters :

(i) e__ch (ii) m__ny (iii) w__rk

2. Rearrange the letters to form meaningful words :

(i) whlee (ii) paly
(iii) wrok (iv) thnig

3. Rearrange words in correct order to make a meaningful sentence.

1. can/She/play/cricket/?
2. wash/Can/clothes/you/?

4. Write the opposite of the following words.

(i) careless (iii) happy
(ii) fast (iv) far

5. Write the opposite gender of the following words :

(i) son - d (ii) boy - g

6. Fill in the blanks.

(i) hap_y (ii) ta_le
(iii) sc_ol (iv) m_rn_ng

7. Match the opposite gender :

(a) king	(a) mare
(b) man	(b) queen
(c) horse	(d) woman

8. Complete the sentences with is/are/am:

(i) Vatsal _____ my best friend.
(ii) I _____ a student.

Baseline Assessment (प्रारंभिक मूल्यांकन)

9. Arrange these letters to make a correct word :

- (i) apepl _____ (ii) byo _____
(iii) blcka _____ (iv) rde _____

10. Match the same sound words :

jeep	day
class	bin
pin	keep
say	glass

11. Write the opposite words :

- (i) big _____ (ii) hot _____
(iii) in _____ (iv) Shut _____

12. Write plural of the following words :

- (i) room _____ (ii) mango _____
(iii) story _____ (iv) match _____

13. Fill (a / an / the) article :

- (i) I have _____ pen.
(ii) This is _____ aeroplane.

14. Fill in the blanks with suitable preposition.

- (i) Water is _____ the jug. (in / on)
(ii) Cow is sitting _____ the tree. (on / under)
(iii) He is standing _____ the bed. (on / under)

15. Write any three names of any game/sport :

.....



Baseline Assessment (प्रारंभिक मूल्यांकन)

16. Write the name of your family members and their relation with you.

Name	Relation
------	----------

- | | |
|-------------|-------|
| (i) | |
| (ii) | |
| (iii) | |
| (iv) | |

17. Break the following words into two meaningful words -

- | | | | |
|---------------|---------------|---------------|---------------|
| (a) classroom | _____ + _____ | (b) everybody | _____ + _____ |
| (c) birthday | _____ + _____ | (d) handpump | _____ + _____ |

18. Join two words and make new word :

- | |
|---------------------------|
| (a) play + ground = |
| (b) home + work = |
| (c) tree + guard = |
| (d) book + bank = |

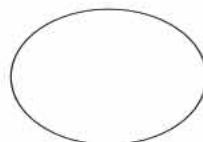
19. Fill in the blanks using 'before' and 'after' :

- | |
|---|
| (i) We feel fresh taking bath. |
| (ii) Comb your hair you go to school. |

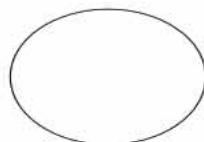
STUDENT PERFORMANCE RECORD

Remark :

Student Learning Group



Group-1



Group-2

